ICS Extended COVID-19 Learning Plan JANUARY 25, 2021 Reconfirmation Meeting

Purpose

This report is intended to document the state requirements regarding the delivery of instruction at ICS. This monthly report will be presented to the ICS Board of Education every 30 days after approval of the Extended COVID-19 Plan and will be posted to the transparency link of the district website. This report meets all legislative requirements and includes additional, recommended disaggregation of data.*

Statute

Sec. 98a(1)(c) Thirty days after the approval of the plan under subsection (2), and every 30 days thereafter, the district must, at a meeting of the board or board of directors, as applicable, of the district, re-confirm how instruction is going to be delivered during the 2021-2021 school year. Public comment must be solicited from the parents or legal guardians of the pupils enrolled in the district during a meeting described in this subdivision.

Sec. 98a(1)(i) The district shall publicly announce its weekly interaction rates under this subdivision at each reconfirmation meeting described in subdivision (c) and make those rates accessible through the transparency reporting link located on the district's website each month.

Board Agenda Item Purpose:

- 1. Reconfirm how instruction is going to be delivered during the 20/21 school year
- 2. Note public comments from parents and/or guardians regarding the Extended Learning Plan
- 3. Review weekly 2-way interaction rates for JANUARY (reporting period runs 12/09 through 01/19)

JANUARY Reconfirmation

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year: (Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

Based on attendance/engagement rates and the results of parent and staff feedback, I am recommending that the ICS Board of Education reconfirm the ICS Return to Learn Plan.

Document Public Comments: No public comments were provided at the regularly scheduled Board meeting on January 25, 2021. Board members expressed a strong interest in maintaining the greatest amount of face-to-face instruction possible as we move throughout the remainder of the 2020-2021 school year. Questions were posed as to the viability of hybrid (off-set) scheduling for students to prevent close contact. The ICS Curriculum Committee will examine.

Weekly 2-Way Interaction Rates (Percentage) for BK-2 Imlay City Students for the Month of JANUARY

	All BK-2 Students	Remote/Virtual	Face-to-Face
Week 1	88.3	100	87.68
Week 2	84.87	100	84.04
Week 3	92.43	100	92.02
Week 4	94.30	100	93.92

Weekly 2-Way Interaction Rates (Percentage) for 3-5 Imlay City Students for the Month of JANUARY

	All 3-5 Students	Remote/Virtual	Face-to-Face
Week 1	80.45	98.65	79.52
Week 2	87.10	100	86.43
Week 3	94.69	100	94.41
Week 4	95.39	100	95.10

Weekly 2-Way Interaction Rates (Percent) for 6-8 Imlay City Students for the Month of JANUARY

	All 6-8 Students	Remote/Virtual	Face-to-Face
Week 1	71.17	86.08	70.41
Week 2	78.85	79.49	78.82
Week 3	92.84	92.31	92.87
Week 4	95.67	93.75	95.77

Weekly 2-Way Interaction Rates (Percent) for 9-12 Imlay City Students for the Month of JANUARY

	All 9-12 Students	Remote/Virtual	Face-to-Face
Week 1	98.35	88.34	99.09
Week 2	95.83	67.48	97.85
Week 3	88.33	91.46	88.10
Week 4	87.18	79.88	87.86

Weekly 2-Way Interaction Rates (Percent) for ALL Imlay City Students for the Month of JANUARY

	All BK-12 Students	Remote/Virtual	Face-to-Face
Week 1	86.04	92.23	85.67
Week 2	87.68	82.79	87.97
Week 3	91.66	95.02	91.46
Week 4	92.49	90.46	92.64

^{*}Recommended, but not required by legislation, to disaggregate data by Remote/Face-to-Face and by building/grade span.